



# COACH DEVELOPMENT PROGRAM











#### Why Testing?

Enables the coach to assess the success of the training program

Indicate weaknesses

Individualize training programs

Motivate the athlete

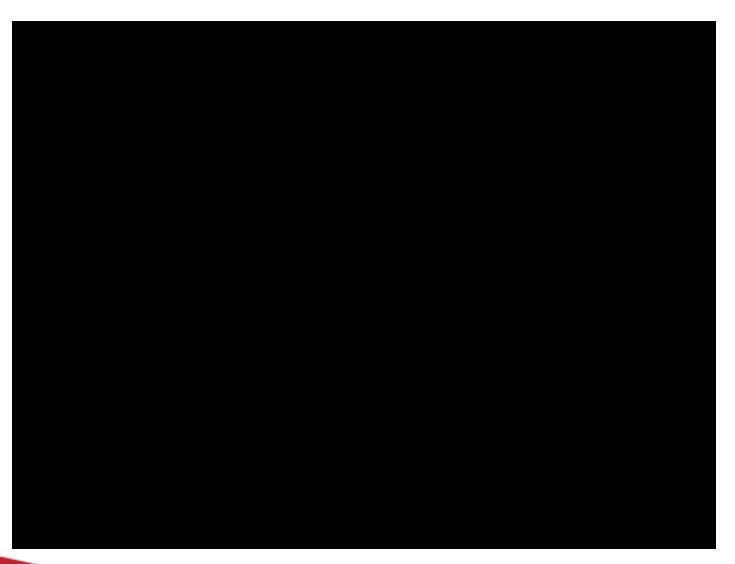




Physical Quality	Test	Under 17
	Hand Grip	
Strength	Back Squat	X
	Bench Press	
	Power Clean	X
	Squat Jump	
Power	Counter Movement Jump	
	Counter Movement Jump (Arms)	
	Sprint 10 - 20 - 30 mts	
Aerobic	Cooper 3000 mts	
	Pull Ups	
	Parallel Bar Dips	X
Anaerobic	Brutal Bench	
	Shuttle run 150 mts x 2	X









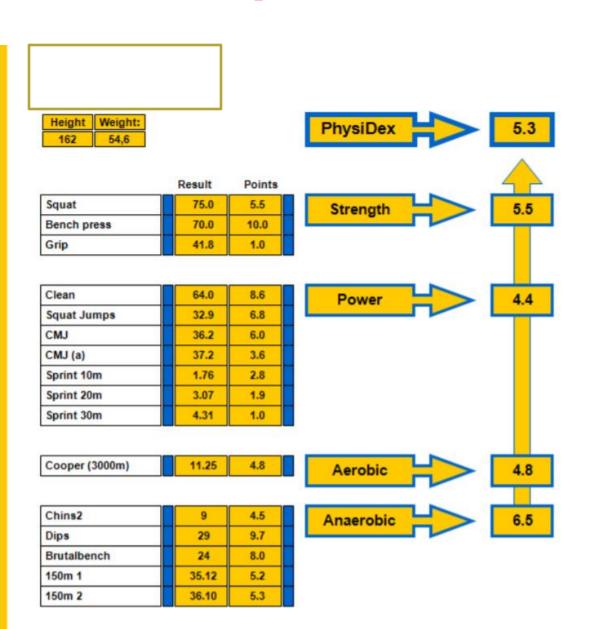


Name	Unit	Points										
		1	2	3	4	5	6	7	8	9	10	
Strength												
Squat	kg	1,0	1,083	1,167	1,25	1,333	1,416	1,5	1,583	1,666	1,75	X own body weight
Bench Press	kg	0,75	0,833	0,917	1,00	1,083	1,166	1,25	1,333	1,416	1,50	X own body weight
Hand Grip	kg	40	42,78	45,55	48,33	51,11	53,88	56,66	59,44	62,22	65	
Power					The second second							
Squat Jump	cm	20	22,22	24,44	26,67	28,89	31,11	33,33	35,55	37,77	40	
CMJ	cm	25	27,22	29,44	31,67	33,89	36,11	38,33	40,55	42,77	45	
CMJ (a)	cm	30	32,78	35,55	38,33	41,11	43,89	46,66	49,44	52,22	55	
Clean	kg	0,75	0,805	0,86	0,915	0,97	1,025	1,08	1,135	1,19	1,25	X own body weight
Sprint 10 m	Sec	1,80	1,78	1,76	1,73	1,71	1,69	1,67	1,64	1,62	1,60	3 - W
Sprint 20 m	Sec	3,10	3,07	3,03	3,00	2,97	2,93	2,90	2,87	2,83	2,80	
Sprint 30 m	Sec	4,30	4,26	4,21	4,17	4,12	4,08	4,03	3,99	3,94	3,90	
Aerobic					Train.		_					(SD)
Cooper Test	Minutes	12,15	12,03	11,51	11,39	11,28	11,16	11,05	10,53	10,42	10,30	
VO2 Max	MI	55	55	56	57	58	59	60	62	63	65	
Anaerob					Train Train							E (2)
150x2, Time 1	Sec	37,00	36,55	36,11	35,66	35,22	34,78	34,33	33,89	33,44	33,00	
150x2, Time 2	Sec	38,00	37,55	37,11	36,66	36,22	35,78	35,33	34,89	34,44	34,00	
Brutal bench	Number	3	6	9	12	15	18	21	24	27	30	
Chins	Number	2	4	6	8	10	12	14	16	18	20	**
Dips	Number	3	6	9	12	15	18	21	24	27	30	
		1	2	3	4	5	6	7	8	9	10	
			0.00			Poi	nts	b.				











#### Factors that can influence test results

The ambient temperature and humidity, time of day

Amount of sleep and time since last meal

Inappropiate warm-up

Quality of test environment (track, road, equipment, etc)

Emotional state of the athlete

Did he/she apply maximum effort?

The athlete's prior test knowledge/experience

People present

Accuracy of measurements (times, distances, standardization, etc)

Personality, knowledge and experience of the tester